



Institutional Development Plan

Reference: UGC

The University Grants Commission (UGC) officially issued the **Guidelines for Institutional Development Plans (IDP)** for Higher Education Institutions (HEIs) on **February 6, 2024**, under: UGC Notification No.: F. 1-5/2021(NEP/Desk-Parl.)



**Dnyanasadhana Thane, Society's
Satish Pradhan Dnyanasadhana College, Thane**
(Arts, Science and Commerce)
ISO21001:2018 Certified Institution



Our Vision
To Develop a Centre of
Excellence in Education



Our Mission
To Strengthen Students Academically,
Socially, and Economically





Satish Pradhan Dnyanasadhana College, Thane

(*Arts, Science and Commerce*)

Institutional Development Plan (IDP)

(2024–2030)

1. Introduction: Satish Pradhan Dnyanasadhana College envisions academic excellence, holistic student development, and impactful research. This Institutional Development Plan (IDP) outlines the strategic roadmap for the next six years, focusing on academic growth, research, infrastructure, and community engagement.

2. Vision & Mission

Vision: To be a centre of excellence in higher education

Mission:

- To strengthen the students Academically, Socially and Economically.***

3. Key Development Areas (2024-2030)

A. Academic Excellence & Curriculum Development

- Introduction of new UG, PG, and skill-based certificate courses.
- Implementation of NEP 2020 guidelines.
- Strengthen School Connect programme
- Collaboration with MOOCs, SWAYAM, and NPTEL for online learning.
- Strengthening faculty through FDP, and training and development programs.
- To develop and use LMS software for effective teaching and Learning.
- To organise training programmes for E-content development
- To create e-contents from all faculty members

B. Research, Innovation and Extension

- Strengthening of Established Research Centre.
- Encouraging participation in Avishkar Research Convention and patent filing.

- Collaborations with industries and research organizations for On Job training, Research, Internship, training and placement
- Seeking government and private funding for research projects.

C. Infrastructure Development

- Upgrading classrooms with smart technology.
- Expansion of laboratory facilities and library resources.
- *Strengthening* of incubation and innovation centers.
- *Strengthening* of Skill development Centre.
- Implementation of green campus initiatives (solar panels, waste management).
- Language Laboratory
- Renovation of Science Laboratories through CSR initiatives

D. Student Development & Support Services

- To develop a centre for Performing Arts
- Strengthening career guidance and placement activities.
- Enhancing student welfare programs (scholarships, mental health support).
- Encouraging entrepreneurship and startup incubation.
- To organise sessions on skilling, reskilling, upskilling for ability enhancement of students
- Implementing mentorship programs for academic and personal growth.
- To establish Linkages with government and NGOs /Industries for financial assistance to the students for pursuing education

E. Institutional Autonomy & Governance

- *Working towards autonomous status.*
- *Strengthening IQAC for continuous quality improvement.*
- *Implementing transparent governance practices and digital administration.*

F. Community Engagement & Social Responsibility

- ***To organise being me activities under different objectives***

- Expansion of NSS, NCC, and extension activities in neighbourhood community
- Launching skill development programs for underprivileged sections.
- Collaboration with local bodies for social impact projects.

G. Collaborations /Linkages

- Establish Collaborations with different industries/institutes/centres for;
- Ability Enhancement of students
- On Job training
- Field Projects
- Internships
- Placement
- Startup

H. Initiatives for Environment Sustainability (SDGs 6,11,12,13 &14)

i) Continued implementation of Green Campus Initiatives, including tree plantation drives and observance of Van Mahotsav and World Environment Day.

ii) Water Conservation

- Continue the practice of Rainwater Harvesting, Drip Irrigation System – For campus gardens.
- Water Audit – Regular checks to monitor and minimize wastage.

iii) Energy Efficiency and Conservation

- Solar Panels Installation – Generate clean energy for classrooms, labs, etc.
- Install LED Lights and maintain the practice to reduce energy consumption.
- Automatic Light Timers/Sensors – For washrooms, corridors.

iv) Waste Management

- Solid Waste Segregation – Biodegradable, non-biodegradable, and e-waste.
- Composting Units – Use kitchen/garden waste to make manure.
- Paper Recycling – Set up collection bins for used paper.

V) Eco-Friendly Transportation

- Cycle-to-College Campaigns – Encourage students and staff to use bicycles.
- Carpooling Initiatives – Especially for teaching/non-teaching staff.

vi). Environmental Education & Awareness

- Eco Club/Green Club – Active student participation in sustainability events.
- Workshops/Seminars – On climate change, biodiversity, sustainability.
- Green Audit – Conduct by external certified agency and publish reports.

vii) Ban on Single-Use Plastics

- Plastic-Free Campus – Policy implementation and awareness.
- Reusable Bottles/Cups – Promotion among students and staff.

viii) Sustainable Laboratories

- Green Chemistry Practices – Minimize use of hazardous chemicals.
- Proper Disposal of Lab Waste – As per safety norms.

ix) Environmental Policy & Reporting

- Institutional Environmental Policy – Draft and adopt a formal policy.
- Annual Sustainability Report – Document and publish green initiatives.

x) To reduce and reuse papers

4. Implementation Roadmap

Year Key Milestones

- ✓ 2024-25 NEP implementation, Smart classrooms setup, New research collaborations
- ✓ 2025-26 Application for Autonomy

- ✓ Launch of new UG/PG programs, Strengthening placement cell
- ✓ 2026-27 Research centre establishment, Industry collaborations for internships
- ✓ 2027-28 Advanced digital infrastructure
- ✓ 2028-29 Expansion of international collaborations, green campus initiatives
- ✓ 2029-30 Achieving institutional excellence and sustainable development goals

5. *Funding & Resource Mobilization*

- *Government grants: RUSA, PM-USHA, DBT Star College, DST-FIST.*
- *Funding through non-government organisation for Aavishkar*
- *CSR partnerships: Industry funding for research and infrastructure.*
- *Strengthening Alumni Associations, Financial contributions from Alumni for Scholarships and development projects.*
- *Contribution of Alumni as a Resource person, Coach, guide for various activities*
- *Self-financed courses: Revenue generation for academic growth.*

6. *Monitoring & Evaluation*

- *Regular Monitoring and assessment by IQAC*
- *ISO Surveillance Audit*
- *Academic and Administrative audit*
- *Annual progress reports and stakeholder feedback.*
- *Mid-term review in 2027 for necessary course corrections.*

7. *Awards and Recognition*

Proposal for various Awards, recognition and appreciation

- i) Best College Award, University of Mumbai
- ii) Ramkrishna Bajaj National Quality Award
- iii) Best NSS Unit , University of Mumbai
- iv) Best NSS Camp, University of Mumbai

7. Conclusion

This Institutional Development Plan serves as a strategic guide to enhance academic quality, research output, and student success at Satish Pradhan Dnyanasadhana College. With a commitment to innovation and excellence, the college aims to make a significant impact in the higher education ecosystem.

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